



## West Walker Primary School Information for Parents – Remote Learning

Your child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. To help you support your child we have identified some key questions with our responses.

### **1. What should my child expect from immediate remote learning in the first day or two of students being sent home or in the event of immediate school closures?**

- Students will be provided with an interim curriculum pack, which will include English, mathematics and science work to cover 2 days (enough time for COVID test results). Full remote provision will follow on from this (if required).
- In the event of an immediate school or class closure, all children in all year groups will be provided with a 5-day interim curriculum pack, which will include English, mathematics and foundation subject work. Full remote provision will follow on from this as soon as possible.

### **2. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school for the majority of our subjects. We have, however, had to adapt our curriculum for practical based subjects where specialist equipment is not expected at home such as some science practical work.
- Children have been provided with workbooks, stationery and electronic devices (where needed) to enable them to complete remote learning tasks from home.

### **3. Routines for home learning**

- Work for the day will be uploaded by the class teacher on to Dojo throughout each working day.
- Video tutorials, digital presentations and live lessons (in KS2) will provide clear scaffolding for new skills taught.
- Worksheets and activities will be largely be the same as the children would complete in school.
- Answer sheets will be uploaded throughout the day if the teacher wants the children to self-assess their work.
- Students should take an appropriate amount of time on each task and upload their work on to their digital portfolio on Class Dojo by 4pm.
- Students should ensure they take breaks at lunch and break time - just as they would in school.

### **4. How long can I expect work set by the school to take my child each day?**

- KS1 children will be provided with 3 hours of remote learning work per day.
- KS2 children will be provided with 4 hours of remote learning work per day.
- We would encourage your child to follow their school curriculum as closely as possible. This means that they will stay on track with their learning. If your child has a question about their work in a specific subject, they can post a question to their teacher on to their individual learning portfolio or they can use the messaging function within Dojo. Staff will arrange to respond to questions as soon as possible.



## **5. How will my child access any remote education you are providing?**

- All remote learning lessons and resources will be uploaded on to Class Dojo each day.
- You may find it useful to download the Class Dojo app onto their phone or laptop for easy use. This app is free and all children have login details.
- For live lessons in KS2, children will need access to Microsoft Teams. This can be accessed online but it is easier to function on the app, which can be downloaded on to mobile phones and tablets.
- KS2 children will receive their email addresses and passwords from their class teacher to log in to Microsoft Teams (currently only required in years 5 and 6).
- For any queries with Class Dojo or Microsoft Teams, refer to the help guides on their websites or contact your child's class teacher.

## **6. If my child does not have online or digital access at home, how will you support them to access remote education?**

- We may be able to loan some electronic devices for the period of time the student will be working remotely.
- To request a loan device please contact [admin@westwalker.newcastle.sch.uk](mailto:admin@westwalker.newcastle.sch.uk) and we will get back to you.
- If students are not completing the work electronically, they should take a photo of their work at the end of each lesson and upload it on to their digital portfolio on Class Dojo.

## **7. How will my child be taught remotely?**

- Lesson by lesson resources such as Smart Notebooks, PowerPoints or worksheets will be uploaded to Class Dojo by class teachers.
- Lessons will present material in small steps with student practice after each step.
- Students will be encouraged to ask questions on Class Dojo so teachers can monitor their understanding and adapt lessons appropriately.
- Video tutorials and live lessons will provide clear modelling and scaffolding of new skills.
- Links to websites and enhancement activities will be posted on to Class Dojo by teachers to supplement curriculum coverage.

## **8. What are your expectations for my child's engagement and the support that we as parents/carers should provide at home?**

- We would expect pupils to try to follow their school timetable as closely as possible as this will allow them to stay on track with their learning. They will be encouraged to ask questions to aid their learning.
- As a parent/carer, we would appreciate your support in ensuring your child has a routine to help them to manage their work e.g. making sure they are logged on and ready to start work at 9.05am. Also, please encourage them to discuss their work with you; they may be more likely to tell you that they are struggling. If this is the case, please contact their class teacher on Class Dojo.
- Once they have completed the activities set by their teacher, they may also be pointed towards enhancement activities i.e. learning websites or videos.



**9. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- All students who are self-isolating or remote learning will receive a welfare/learning call check each week.
- Teachers will check individual children's portfolios at the end of each day to check whether the work has been completed.
- Teachers will update their engagement tracker every day to ensure that children are completing work on a daily basis.
- If children are missing work, parents will be contacted by the class teacher or a senior member of staff to provide support.
- If a child is persistently not engaging with remote learning work, additional support will be provided by our Welfare Team.

**10. How will you assess my child's work and progress?**

- Work will be assessed on the portfolio function on Class Dojo where teachers can provide feedback through the comments section.
- Exemplars /modelling may be provided (to help improve draft work).
- We will conduct half-termly reviews with parents on Microsoft Teams to discuss their child's progress.

**11. How will you support me with my child who needs additional adult support to access work remotely?**

- Appropriate and accessible work will be set which is well sequenced and linked to the school curriculum.
- We will include as many voice-recorded / video lessons to support learning.
- Weekly welfare and learning calls will be conducted by class teachers.
- If your child has an ECHP or a diagnosed SEN, they will be offered a place in school during a lockdown period.

**12. If my child is not in school because they are self-isolating, how will the work differ?**

- Lessons will be uploaded on a lesson-by-lesson basis by the class teacher for children to complete.
- This work will mirror the curriculum being taught in school and will be well sequenced and relevant.
- We will aim for as much consistency between home and school as possible.
- If pupils have difficulties with the work, they must contact their teacher via the messaging function on Class Dojo and their queries will be answered.