

West Walker Accessibility Plan 2018-2021

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	To externally audit all areas of the SEND provision within the school.	NEAT / LA SEND Review to be carried out by the SIS.	To provide outstanding support for all children with an SEND.	June 2019	
	Increase pupils awareness of disability issues	Discussion during assemblies and PSHCE to raise awareness of issues	Pupils have increased knowledge, understanding and skills	On going	
	Medicines to be administered safely and legally in school.	Identified staff members to attend Medicine Training.	Staff to administer medications as required.	On-going	
	To link EHP and SEND Reviews.	PWO and SENCo to work together to agree dates of meetings.	Fewer meetings for parents to attend.	On-going	

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Medium Term	To further support pupils with Special Needs	To continue to liaise with external services and agencies: physical, sensory, learning, mental health	Curriculum more accessible to all pupils	July 2019	
	To audit resources across the school	To purchase specialist resources to support specific needs	Curriculum more accessible to all pupils	On-going	
	To achieve Inclusion Quality Mark.	SENCo to work alongside NEAT schools.	School to have a recognise inclusion Mark.	July 2020	
	Increase staff knowledge regarding Dyslexia, ASD, SLT, HI, VI, SEMH, Sensory Impairments.	All teaching staff to access NEAT workshops addressing different areas of SEND.	Staff more aware of how to support SEND pupils using Quality First Teaching.	July 2020	

Long term	To ensure all children, regardless of need access the curriculum being taught in school.	All SEND children's progress to be monitored regularly by the Class Teacher and the SENCo.	Increased progress of SEND pupils.	July 2021	
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